

## FOR IMMEDIATE RELEASE

### “Pride, Resistance, and Joy!” K-12 Teachers Create New LGBTQ+ History Lessons for California Schools”

*10 New Intersectional LGBTQ+ History Lessons for K–12 Classrooms to be Released on June 26, 2025*

**LOS ANGELES, CA [June 23, 2025]**

A coalition of local educators and organizations is proud to announce the release of 10 new LGBTQ+ history lessons for California’s K-12 classrooms. The theme of this curriculum project is **“Pride, Resistance, Joy: Teaching Intersectional LGBTQ+ Stories of California and Beyond.”**

These lessons are fully aligned with California’s FAIR Education Act (Senate Bill 48), which mandates the inclusion of LGBTQ+ and other underrepresented histories in social studies curriculum in California. The lessons are also aligned with the California History-Social Science Framework and Common Core Standards.

This curriculum was created by local K-12 teachers in a collaboration by [One Institute](#), the [UCLA History-Geography Project](#), [Out for Safe Schools® at the Los Angeles LGBT Center](#), and [ONE Archives at the USC Libraries](#). This ongoing partnership to develop LGBTQ+ history curriculum for schools began in 2018.

“The FAIR Education Act affirms students’ right to study the pride, resistance, and joy of LGBTQ+ history and culture. These lesson plans equip K-12 teachers with standards-aligned resources and effective practices to teach intersectional LGBTQ+ histories,” said Trevor Ladner, Director of Education Programs at One Institute.

“LGBTQ+ students, teachers, and families are essential members of our communities, and LGBTQ+ history is an essential part of our shared history,” said Peta Lindsay, Associate Director of the UCLA History-Geography Project. “Every student deserves access to empowering LGBTQ+ history in schools.”

Each of the 10 new lessons draws on local history, primary sources, and inquiry-based learning to highlight stories of LGBTQ+ empowerment, resistance and joy. Topics range across grade levels and content areas, and emphasize voices that are often left out of mainstream narratives. [Lessons from previous years can be accessed here.](#)

The new curriculum will be officially released at One Institute’s third-annual Pride Month Educator’s Social, 10 AM to 12 PM, on June 26, 2025, at One Gallery, West Hollywood. Attendees will have the opportunity to preview lessons, speak with curriculum authors, and celebrate this work in community. Coffee and light breakfast will be provided.

All lesson plans, free to access and use, will also be made available on this day for educators to explore, download, remix, and teach at [www.oneinstitute.org/lgbtq-lesson-plans/](http://www.oneinstitute.org/lgbtq-lesson-plans/).

**Join us at the launch event:**

What: LGBTQ+ Lesson Launch at the Pride Month Educator’s Social

When: Thurs, June 26, 2025; 10 AM to 12 PM

Where: One Gallery, West Hollywood (626 N. Robertson Blvd.)

RSVP: [tinyurl.com/PrideEd25](https://tinyurl.com/PrideEd25)

**Media are welcome.** Local educators will be available for interviews. Lesson plan access links will be provided upon request.

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## Press Contacts

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## About the Partners

**One Institute** is the oldest active LGBTQ+ organization in the United States, dedicated to telling the history and stories of queer and trans community and culture through K-12 educational initiatives, public exhibitions, and community engagement programs. [www.oneinstitute.org](http://www.oneinstitute.org)

**The UCLA History-Geography Project (UCLA HGP)** is a professional learning community that supports History–Social Science and Ethnic Studies educators. As a regional site of the California History–Social Science Project and part of UCLA's Center X, UCLA HGP works with teachers, schools, and community organizations to make K–12 classrooms more inquiry-driven, culturally responsive, and civically engaged. [centerx.gseis.ucla.edu/history-geography](https://centerx.gseis.ucla.edu/history-geography)

**OUT for Safe Schools® at the Los Angeles LGBT Center** transforms school campuses into communities of support and safety for LGBTQ+ students. [schools.lalgbtcenter.org/out-for-safe-schools](http://schools.lalgbtcenter.org/out-for-safe-schools)

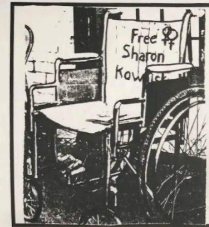
**ONE Archives at the USC Libraries** is the largest repository of Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) materials in the world. [one.usc.edu](http://one.usc.edu)

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## Press Images



### Sharon Kowalski has a life to lead and you can help her get on with it



Sharon Kowalski had a car accident five years ago. Any one of us could have been in that car wreck or suffer from a fatal disease such as AIDS. When tragedy strikes it's important that we are surrounded by our friends and loved ones-- those we care about and those who understand our capabilities, and allow us to be the person we are capable of being. Sharon Kowalski is not allowed to be with all of her friends. She cannot see all of those she loves. And she doesn't understand why that is. Sharon's injury requires a great deal of rehabilitative therapy and some of that is expensive because it requires a good deal of time, such as stretching out Sharon's arms and legs every few hours. Karen Thompson used to do that and more for Sharon for free because she loves Sharon. She hasn't seen Sharon for over two years. When HOMOPHOBIA strikes, it hurts.

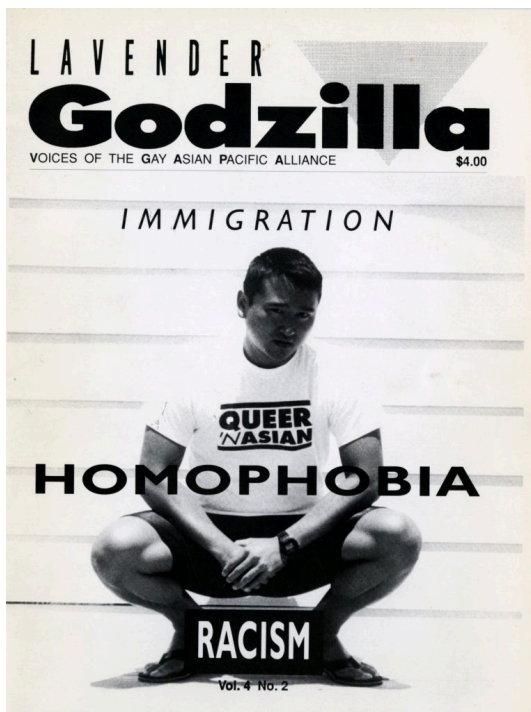
clip here and send to LA Committee to Free Sharon Kowalski 5529 N. Figueroa, LA, CA 90042

☐ Yes, I'd like to help by making a contribution to the Los Angeles Committee to Free Sharon Kowalski. Enclosed is my contribution of

☐ \$25 ☐ \$50 ☐ \$100 ☐ Other

I would like to order the following merchandise:

☐ \$2 bumpersticker Free Sharon Kowalski ☐ \$1 button Free Sharon Kowalski ☐ \$12 book by Karen Thompson & Julie Andziowski Why Can't Sharon Kowalski Come Home?



### Tu Presencia Cuenta

DEMOSTRACION PARA LA REVISION DE LEYES DE INMIGRACION QUE AFECTAN A LESBIANAS Y HOMOSEXUALES

**9:30a.m. jueves, 21 de Febrero**

A las 9:00 A.M. del jueves, 21 de febrero, en el 300 N. Los Angeles Street, Los Angeles, Anthony Corbett Sullivan, será puesto en juicio por Inmigración y Naturalización de los Estados Unidos (INS), por amar a Richard Adams.

### historia

Anthony Sullivan vino de Australia, a los E.U. en Marzo de 1971. En ese tiempo conoció a Richard Frank Adams -- se enamoraron. En Abril de 1972, regresó a los E.U. para estar con Richard. Fueron casados en una ceremonia de matrimonio legal del mismo sexo en Boulder, Colorado, en 1975. Por ocho años y por sí mismos han tratado de cambiar la ley de los E.U. -- para establecer el derecho de inmigrar Lesbianas y Homosexuales (Gays) a los Estados Unidos. Han peleado para que las relaciones entre Lesbianas y Homosexuales (Gays) sean tratadas con dignidad. Con un gran sacrificio personal, rechazaron una oferta hecha por INS para discutir la posibilidad de asilo político. Por su valentía, fueron informados oficialmente por INS, "que una relación legal matrimonial entre dos matrimonios no puede existir." INS declaró a Tony y Richard en su más reciente artículo en la Corte Federal de Los Angeles, **NO ESTAN SIENDO DISCRIMINADOS. EN CONTRA POR SER HOMOBRES, ESTAN SIENDO DISCRIMINADOS. EN CONTRA POR SER HOMOSEXUALES.**

### ley

Sólomente el Congreso tiene el poder de cambiar las leyes de inmigración. Inmigración y Naturalización de los E.U. clasifica a los homosexuales como personas psicopatas, deviantes sexuales, y / o mentalmente defectuosos. Por lo consiguiente, homosexuales no pueden inmigrar legalmente a los E.U.

No todos los países están tan atrasados. Por ejemplo, Suecia reconoce los derechos de parejas Lesbianas y Gays, "viendo juntas como si estuvieran casadas."

Los Cortes Federales han reconocido el derecho a los transexuales de casarse legalmente. Si Anthony o Richard se operaran, sus derechos según podrían ser respetados. Esta es una violación de los mismos derechos humanos.

Es importante reconocer que Anthony y Richard son el motivo físico de esta manifestación. Ellos son uno de los más notorios ejemplos de discriminación de los E.U. en contra de Lesbianas y Gays. Estas leyes vigentes afectando a otros miles y por lo consiguiente nos afectan a todos nosotros.

### acción

Debemos hacer que el congreso nos escuche! Una Comisión Presidencial está revisando los artículos de Inmigración. A las 9:00 A.M., Febrero 21, en el 300 N. Los Angeles Street, Lesbianas y Gays en apoyo de Anthony Sullivan y Richard Adams que desean hacer manifestación en el Congreso y Cortes en cambiar las leyes de inmigración, estarán demostrando. ESTEMOS PRESENTES. Si no puede estar en persona, escribe a tu representante.

La fuerza de la diferencia

PARA FUTURA INFORMACION, MARCA (213) 466-2724 (213) G-O-M-A-R-C-H

AYUDA A HACERLO POSIBLE

Dentro esta mi contribución de \$ \_\_\_\_\_ favor de hacer cheques y giros a nombre de Los Angeles March Committee.

Desearé ser voluntario. Estoy interesado en: ☐ Reclutamiento ☐ Media ☐ Colecta ☐ Otro

Nombre \_\_\_\_\_ Teléfono \_\_\_\_\_

Dirección \_\_\_\_\_

Ciudad \_\_\_\_\_ Estado \_\_\_\_\_ Zona \_\_\_\_\_

Favor de mandar a:  
MARCH COMMITTEE FOR LESBIAN AND GAY RIGHTS / LOS ANGELES  
7985 Santa Monica Boulevard, Suite 109, West Hollywood, CA 90046

Image 1: One Institute, UCLA History-Geography Project, OUT for Safe Schools® at the LA LGBT Center, and ONE Archives at the USC Libraries, "Pride, Resistance, Joy' lesson plans series banner," June 2025.



**Image 2:** Pat Rocco, “Harvey Milk as the Grand Marshal of the Christopher Street West Los Angeles Pride parade,” July 1978. Pat Rocco photographs and papers, ONE Archives at the USC Libraries. *From Kindergarten lesson plan— “What are some ways we can show how to be a strong community member?”— by Dr. Sanchez, KIPP SoCal Public Schools.*

**Image 3:** LA Committee to Free Sharon Kowalski, “Donation form,” c. 1980s. Los Angeles Committee to Free Sharon Kowalski records, ONE Archives at the USC Libraries. *From 8th-grade U.S. History lesson plan— “To what extent did historical figures agree or disagree with “all men are created equal” during their activism?”— by Mx. Hernandez, El Sereno Middle School, Los Angeles Unified School District.*

**Image 4:** Gay Asian Pacific Alliance, “Immigration, Homophobia, Racism,” from *Lavender Godzilla: Voices of the Gay Asian Pacific Alliance*, Fall 1991. Periodicals collection, ONE Archives at the USC Libraries. *From 9th-grade Ethnic Studies lesson plan— “What role did community organizations play in supporting queer AAPI people in the 1980s and 1990s?”— by Ms. Shakeri, Culver City Unified School District.*

**Image 5:** March Committee for Lesbian Gay Rights/Los Angeles, “Your Presence Counts: Demonstrate for the Revision of Immigration Laws Affecting Lesbians and Gays,” February 1980. Sullivan (Anthony Corbett) v. Immigration and Naturalization Service legal records, ONE Archives at the USC Libraries. *From 12th-grade U.S. Government lesson plan— “How did LGBTQ+ immigrants push for more inclusive immigration policies in the 1970s and 1980s?”— by Ms. Ayala, Roosevelt High School, Los Angeles Unified School District.*

**Download all press images here:**

<https://drive.google.com/drive/folders/1SrlfWDJYgOrQrGYsbXxRnhPSrPyfi3dL?usp=sharing>.